

LESSON PLAN

GROUP: GRADE R – ORANGE

TEACHER: MRS CORREIA

FOR WEEK ENDING: 31 January 2020

WEEK: 3

THEME: My Body

	07h45 – 08h30	08h30 – 09h40				11h25 – 11h55	11h55 – 12h25	12h25 – 12h45	
DAY	FIRST RING	CREATIVE ACTIVITY				SECOND RING	THIRD RING	STORY	
MONDAY	Daily activities: greeting song / prayer / counting / weather News Table Discussion - 07:50 – naming body parts Phonics – Ss sound - Jolly phonics story	<p style="text-align: center;">MYSELF</p> In A3 portfolio books the children draw a picture of themselves. Have them look in the mirror and take note of details. Add detail, eyes, ears, nose mouth etc. Add background, grass, sky, sun etc.	TIDY UP	SNACK 09h45 – 10h15	BREAK 10h15 – 11h15	5 MINUTES OF QUIET 11h20 – 11h25	Movement – Drumming - Class colours - Teachers names - Syllables *working memory *introduction to syllabification	Maths - Introduce 0 - Meaning of 0 *Zero the germ activity for tomorrow	Travelling Bear Story
TUESDAY	Daily activities: greeting song / prayer / counting / weather Class Discussion – naming the major organs Zulu – 08:25 – 08:45 Phonics – Aa sound - Jolly phonics story	<p style="text-align: center;">BOX CONSTRUCTION</p> Children make a person using boxes of different shapes and sizes. Glue down onto a cardboard base.	TIDY UP	SNACK 09h45 – 10h15	BREAK 10h15 – 11h15	5 MINUTES OF QUIET 11h20 – 11h25	Maths - Colour red - 3-D objects – cube, sphere, pyramid and cylinder *pre knowledge	Movement – Outside - Follow the leader - Run – wolfie *Following instructions *Counting	SHOW AND TELL

<p style="text-align: center;">WEDNESDAY</p>	<p>Daily activities: greeting song / prayer / counting / weather</p> <p>SMARTBOARD – use Jolly phonics programme and Starfall</p> <p>Phonics – Tt sound - jolly phonics story</p>	<p style="text-align: center;">BOX CONSTRUCTION</p> <p>Children make a person using boxes of different shapes and sizes. Glue down onto a cardboard base. Paint and decorate.</p>	<p style="text-align: center;">TIDY UP</p>	<p style="text-align: center;">S NACK 09h45 – 10h15</p>	<p style="text-align: center;">B R E A K 10h15 – 11h15</p>	<p style="text-align: center;">5 MINUTES OF QUIET 11h20 – 11h25</p>	<p>Maths – SMARTBOARD</p> <ul style="list-style-type: none"> - time - weather and calendar - days of the week <p>*Starfall programme making a monthly planner</p>	<p>Movement – Music</p> <ul style="list-style-type: none"> - Junior Jives <p>*introduce new songs if no Junior Jives</p>	<p>DVD story – My 5 senses</p>
<p style="text-align: center;">THURSDAY</p>	<p>Daily activities: greeting song / prayer / counting / weather</p> <p>Rhyme – After my bath</p> <p>GRANNY ELAINE</p> <p>Phonics – Ii sound - Jolly phonics story</p>	<p style="text-align: center;">BAKING</p> <p>RICE CAKE FACE</p> <p>Children spread Bovril onto a rice cake. Add a cucumber wedge for the mouth. Tomato eyes and carrot hair.</p>	<p style="text-align: center;">TIDY UP</p>	<p style="text-align: center;">S NACK 09h45 – 10h15</p>	<p style="text-align: center;">B R E A K 10h15 – 11h15</p>	<p style="text-align: center;">5 MINUTES OF QUIET 11h20 – 11h25</p>	<p>Maths</p> <ul style="list-style-type: none"> - Objects that roll - Have children roll down the hill - Roll objects down the slide <p>*Make a ramp to test rolling</p>	<p>Movement – Perceptual</p> <ul style="list-style-type: none"> - body image - sit with a partner and see what is similar/different <p>*use mirrors and makers as activity tomorrow</p>	<p>Religious Story</p>
<p style="text-align: center;">FRIDAY</p>	<p>Daily activities: greeting song / prayer / counting / weather</p> <p>Science – 5 senses – taste and smell experiment</p> <p>Phonics – revise sounds of the week – s/a/t/i</p>	<p style="text-align: center;">MAKING GLOVES</p> <p>Children trace around hand templates. Decorate and add detail. Cut them out and glue them together to make gloves.</p>	<p style="text-align: center;">TIDY UP</p>	<p style="text-align: center;">S NACK 09h45 – 10h15</p>	<p style="text-align: center;">B R E A K 10h15 – 11h15</p>	<p style="text-align: center;">5 MINUTES OF QUIET 11h20 – 11h25</p>	<p>Maths</p> <ul style="list-style-type: none"> - Time - Sequence - Counting <p>*sequence school day *days of the week – know the sequence even if we don't start on monday</p>	<p>Movement – Outside</p> <ul style="list-style-type: none"> - run – zigzag - around the hoop <p>*various ways of moving (skipping / hopping / galloping) *following 2 part instructions SHOPKEEPER</p>	<p>I spy the sun in the sky</p>